

# Craigslea State School - Comments -

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**Official Guinness World Record Holders - "Number of Faces Painted in One Hour"**



## Southbank Cultural Centre

Last week 100 children from 5/6/7M and Year 7 had the privilege of taking part in an excursion to the Southbank Cultural Centre. Watching the children explore Queensland Art Gallery, Gallery of Modern Art and Queensland Museum with such enthusiasm was exhilarating. Many parents were pestered to return to these venues the following weekend. A huge thank you to the parents who were kind enough to accompany us on this massive excursion.



The excitement was contagious as the students awaited the bus that would take them to South Bank. Happy mutters broke out as the teachers led them out to the buses. Pushing and shoving, the students filled up the two vehicles. There are not a lot of words that could properly describe the places we went to for the excursion. GoMa, the Gallery of Modern Art, was fascinating for all and probably the favourite of everyone. The excursion led us to the Queensland Art Gallery and the Queensland Museum also, where we happily studied the exhibits. Everyone who went would give a double thumbs up for the excursion.  
**Celeste 7K.**

It was magnificent to see the beautiful art in the art gallery. The art looked so real that you could feel like you were in the picture. Another place which we experienced was GoMa. It was filled with many activities, one of which was getting our wrist bands wishes; it was really cool to see the wishes. We also went on the bumpiest slide in GoMa. It was awesome! The last place which we visited was the Queensland Museum. We did some research and found out about the Aboriginal people. The amount of facts I learned was amazing. In conclusion, this was one of the most fun-filled experiences ever!  
**Kelly 7K**

At the Museum we did a worksheet on Indigenous cultures. It was great fun. Then we went to The Queensland Art Gallery. The paintings and statues were a magnificent sight. After that we went to the Gallery of Modern Art (which was my favourite out of all three). There were a lot of awesome things there including a slide, the infinity room, the balloon room and my favourite part the wish wall. We had a great day there and would be happy to go back there whenever!  
**Niamh 7K**

### *Craigslea Cares*

*about...*

**L**earning

so be a learner

**I**ndividuals

so be responsible

**F**riendship

so be respectful

**E**nvironment

so be safe

### **FROM THE PRINCIPAL**

#### **Queensland Principals Conference**

On Monday and Tuesday of last week I joined over 1000 fellow principals at the Brisbane Convention Centre for the State Principals' Conference. This was the first time in history that all Queensland State primary and high school principals were invited by the department to meet and discuss the future direction of education within our state system.

Some of the key messages were:  
Queensland students are already learning at a faster rate than the Australian Average. However, their achievement levels are still below most other states.

Higher student outcomes rely on principals ensuring that teaching staff are provided with high quality professional development and feedback on how to teach, teachers delivering quality learning programs that cater for the needs of all students in their classes and schools having a consistent curriculum that builds upon the work completed in previous years. "Instructional leadership", quality teaching and a consistent

curriculum are already embedded in our school culture and we will continue to develop these three areas in 2011.

### Learning Goals

On assembly this week I shared a few examples of student learning that I had witnessed around the school over the past couple of weeks. A couple were related to time I had spent in classrooms and one occurred without me having to leave my office. All exemplified the importance of students taking responsibility for their learning, being motivated and striving for excellence in what they do. To increase this personal ownership of learning, every class in the school is currently adopting strategies to identify individual learning goals for all students. These targets will be different for each student, dependant on their needs and will be reviewed on a regular basis. Some classes are even reviewing these goals weekly.

### 2011 P&C Executive

I would like to publically welcome our new P&C executive members to their roles. Kirsten Pean has been elected President, Naomi Pucko as Vice-President, Rachael Fitzgerald as Secretary and Janine Bok as Treasurer for the next twelve months. The next P&C meeting will be held next Monday, 14 March.

### Email Communication



Thanks to the great work of Natasha Flenady in the front office we have been able to distribute this newsletter view email and hardcopy. This is the last edition that we will print for every family. We have noted which student will still require a printed copy in each class and will continue to distribute these each fortnight. If you wish to receive your online copy at a different or additional address to the one we are currently using please email Natasha on [nflen1@eq.edu.au](mailto:nflen1@eq.edu.au)

Cheers  
Hugh

## FROM THE DEPUTY PRINCIPAL

### Making a Difference

We are seeking some enthusiastic, positive and willing volunteers to help in our Prep and Year 1 classes. We will provide training on Thursday 7 April from 12:30pm – 3pm and ongoing guidance on what to do.

You will work with one or two children at a time- reading, talking and playing literacy or numeracy games. You do not have to have a child in either of these year levels. If you are

able to help out for two days or more, one hour a day, we'd love to hear from you. The days/ hours are negotiable.

You may know someone who you think would love to participate that does not have a child at our school – grandparents, neighbours etc – These volunteers will need a blue card but we can help with this process.

We are also seeking volunteers to assist in other year levels with literacy and numeracy activities. If you are someone who has a couple of hours free each week and would love to assist, please contact me.

### ICAS Competitions

A letter will be sent home shortly inviting students to participate in the International Competitions and Assessment for Schools (ICAS) competitions this year.

ICAS competitions are held annually and involve students from Year 3-7 being offered the opportunity to sit an international competition in areas of their choice, including Computer Skills, Science, Spelling, Writing, English and Mathematics. Children can do one, some or all competitions. There is a cost for each individual competition. Parents will need to return the letter indicating their child's ICAS preferences and the appropriate entry fees. Entries close on Friday 8 April.

### Early Arrivals

Our handbook states that children should not arrive at school before 8:15am. Children arriving before this time should be booked into Outside School Hours Care if alternative arrangements cannot be made. Children who arrive before 8:30am must sit in the pergola area outside tuckshop and talk quietly. Children are not allowed to play before 8:30am. Please help keep your children safe by ensuring they are adequately supervised before school begins.

### Hairstyles

Our handbook clearly states that students' hair is to be neatly presented and tied back if longer than shoulder length. Coloured hair or shaved pattern haircuts are not appropriate for school. We encourage you to think carefully about how you have your child's hair cut during term. Some styles or cuts can be holiday happenings but when children return to school they will resort to a more appropriate cut for school.



### National Day of Action Against Bullying and Violence – 18 March 2011

The National Day of Action Against Bullying and Violence will be held on Friday 18 March 2011.

This year the focus is on bystander behaviour with students encouraged to 'Take a stand together' against bullying. We often talk about the bullying triangle at school. This is where there is the bully, the 'victim' and the bystander/s. An important message we seek to give bystanders is that they can be perceived to be supporting the bullying when they stand by and do nothing. If you are friends with the bully but don't participate, you are still giving power to the bully if you stand beside the friend. It appears like there is a 'gang', even though only one person may be engaging. Children are very much given the message to move away or to tell their friend to stop rather than stand silently by.

Activities for students and other resources are available on [www.bullyingnoway.com.au](http://www.bullyingnoway.com.au)

Our school will be wearing orange on this day to take part in the National Day of Action Against Bullying and Violence. It could be an orange arm band, orange bandana or orange material tied around their hat or an orange patch pinned to their uniform but we encourage children to wear the orange as a way of saying they do not tolerate bullying.

Regards  
Debbie

## CURRICULUM TIDBITS

### Science Spark Initiative

As mentioned in a previously in this column, all Year 4-7 teachers will undertake the first ½ day of professional development in Science this week.

The aim of this initiative is to do the following:

- increase teachers' scientific knowledge
- developing teachers' skills in the teaching of science
- enhancing teachers' confidence in teaching of science
- helping teachers make learning science accessible and engaging
- helping build a community with a high level of scientific literacy

The professional development will focus on teaching science using an inquiry approach. This approach is based around the 5Es Teaching and Learning Model to enhance

students' conceptual development in Science. This model forms the basis for the PrimaryConnections units that we are using at Craigslea. Each unit structures the lessons around the 5E's which are Engage, Explore, Explain, Elaborate and Evaluate.

Teachers will also have an opportunity to see how the transition to the Australian Curriculum will be made and see how the Science Spark initiative supports the Year 4 & 6 Queensland Comparable Assessable Tasks (QCATs) and the Year 3, 5 and 7 NAPLAN persuasive texts.

Regards  
Cassandra David  
HOC

## MUSIC NEWS

### Wicked



10 primary school students, high school students, Miss Jabs and Mrs Stockill are heading off to see Wicked on 16 March. Thanks Miss Jabs for organising such an exciting excursion. What a wonderful opportunity!!

### Honours Camp

Nominations have been given to all students who have been eligible for honours camp. Please return your forms A.S.A.P.

### Choir



Wow!!! The numbers of both the Senior and Junior Choirs are very large this year. Well done to all of the students attending the weekly practise. If you have not paid your \$5 annual levy to be a choir member please do so.

Cheers  
Pauline Stockill  
Music Coordinator

## P&C NEWS

### New P&C Committee

We welcome our new P&C Committee who were elected at our recent AGM.

Kirsten Pean **President**  
Naomi Pucko **Vice President**  
Janine Bok **Treasurer**  
Rachel Fitzgerald **Secretary**

### Tuckshop

We are in desperate need of volunteers, particularly on a Thursday or Friday. Please contact Heather Webb on 3350 8741 if you can spare a few hours.

### Wear and Tear



Due to the wear and tear of the apple slinky machine, a charge of 20c will be applied to slinky apples

brought to the tuckshop by students.

### Sports House Shirts

Sports house shirts will be available for pick up from the Uniform Shop in the first week of Term 2. The Uniform Shop is open every Wednesday and Friday from 8.45 to 9.15am.

Thank You  
Sharlene Emanuel  
P&C Manager

### Principals Academic Award

March – Excellence in Mathematics

#### Criteria:

- Can recall required Maths Facts
- Application in Maths lessons
- Strong ability to apply Mathematic knowledge to solve problems

To be presented on Assembly on 15 March.

CLASS	NAME
PB	Brayden Clifford
PD	Paige Menerey
PMC	Jacob Maher
PR	May Hinchliffe
1I	Laura Walters
1L	Jordan Turk
1R	Andre Chen
2C	Jayden Lamb
2D	Mia Smith
2R	Kaitlyn Ainscow
2S	Matthew Zhao
3B	Claudia Detrick
3D	Kishen Hargovind
3S	Declan Baker
4ND	Abby Gyte
4/5L	James Lu
5B	Meg Sands
5H	Min Hoo
5R	Ashley Vu
6B	Nicholas Cole
6SS	Aidan Hope
6SS	Alexandra Strati
5/6/7M	Israth Mohamed Fazahir
7K	Alexis MacCallum
7MI	Michael Blomfield-Collins
7S	Brendan Greene

## LIBRARY NEWS

### Author Visit



Over the last fortnight, we had Dr Cameron Stezler visiting our school. He certainly gave the Year 3, 5 and 7's some practical help for writing future persuasive texts. We have had many positive comments regarding his visit. It was a pleasure to be able to see Craigslea Students so attentive, respectful and enjoying themselves during his visit.

A word about our wonderful library monitors from years Five to Seven. They have been working hard during second break, re-shelving and supervising board games as well as, working behind the counter zapping

and lending around sixty books. I am very impressed with how they are applying their new skill of using "Alice Inquiry" to help other students locate books. Great job and a big Thank you!

Last week the Year 7 went on a fabulous excursion to GoMa – Gallery of Modern Art organised by the Year 7 Teachers. The Gallery presents "21st Century: Art in the First Decade". It showcases more than 200 works and features over 140 Artists from more than 40 countries. For "21st Century Kids", the children's Art Centre presents interactive art works and projects including real slides, a balloon room, an enormous table full of white Lego and amazing Art made out of recycled items! It is open until April 26 2011 and it's FREE.

Alison and Cassandra  
Teacher Librarians

## PE NEWS

### Congratulations

We'd like to congratulate Finau Kaituu who was selected to play in the North District Under 12 boys Rugby League team.

Thank you  
David Heidrich  
PE Teacher

## FROM THE OFFICE

### Excursion Payments

Payments can be made by cash or cheque at our cashier window or via direct deposit straight into our bank account:

**Account Name: Craigslea State School**  
**BSB: 064-127**

**Account: 00090232**

Please put your student's first initial, surname and excursion or payment reason eg. "C. Jones" "Lone Pine" into the reference area. Signed permission note must be returned to the office with payment details recorded.

Thank you  
Natasha Flenady

### CALENDER OF EVENTS

DATE	EVENT
14/3/11	P&C Meeting
15/3/11	Netball Dist Trials - 12 & Under 2.15pm Assembly Principals award presentation
16/3/11	Wicked Trip Yr 5 Science Excursion
17/3/11	Prep - Dinosaur Show Yr 1 Enchanted Forest Netball Dist Trials – 11 & Under
21/3/11	AFL Dist Trials – 12 & Under
22/3/11	AFL Dist Trials – 12 & Under
24/3/11	Didjeribone

## **CRAIGSLEA'S CLASSROOM CAPERS What's been happening in our Craigslea classrooms:**

<b>PB</b>	Our crickets had babies! We made pancakes for pancake day and wrote about it.
<b>PD</b>	We have been looking after Spotty and Goldie – our class pets for science and playing rhyming games and activities.
<b>PR</b>	Making crowns for Kings to wear and castles for them to live in. Yes, we are learning about 'c' and 'k'.
<b>PMC</b>	Enjoying rhyming and counting games on our Interactive White Board.
<b>1I</b>	We are observing our tadpoles, growing and changing. In Maths, we have been investigating 3D shapes and patterns.
<b>1L</b>	We are using our senses enjoying tasting, smelling, touching and finally eating popcorn.
<b>1R</b>	We are working on our self-portraits, picture frame with indigenous elements and computer signature. Also 2D and 3D shapes.
<b>2C</b>	We have been adding adjectives to our writing in preparation for our All About me assessment.
<b>2D</b>	Learning about subtraction strategies, planning interesting sentences for our writing assessment.
<b>2R</b>	We have been learning quick recall of our doubles facts to 10 with fun games. We are using In the Book and In Our Heads to answer our reading questions.
<b>2S</b>	Subtraction and Maths Games. Word sorting and word hunting. "All About Me" sentences.
<b>3B</b>	Practicing regrouping in subtraction. Working on our clocks.
<b>3D</b>	In SOSE we have been learning about 'Symbols of Australia' including famous landmarks and animals.
<b>3S</b>	We have been learning about Atlases and how to read maps using grids and coordinates.
<b>4ND</b>	We've been learning about life cycles in plants, facts about seeds, germination, parts of flowers and pollination.
<b>4/5L</b>	We have commenced our new science unit "Light Fantastic" and have continued working on our persuasive texts.
<b>5B</b>	Designing an animal to make with clay and practising decimal fractions.
<b>5H</b>	Making fantastic clay animals and researching about Captain Cook.
<b>5R</b>	Sending a message across a ravine, finishing our dossier on Captain Cook, planning for our clay figure and reading 'The Twits' (Mr Robinson's favourite book).
<b>6B</b>	Making bread and seeing how yeast is an important ingredient in the bread making process. Continuing with writing our persuasive texts about healthy food.
<b>6SS</b>	
<b>5/6/7M</b>	Naplan preparation, learning about circuits in science and working on our persuasive texts.
<b>7K</b>	Can I have a piece of pi ( $\pi$ )? We are discovering the magical number that the ancient Greek mathematicians were so spell-bound by!
<b>7MI</b>	We have been exploring persuasive text and learning how to structure an argument.
<b>7S</b>	We are beginning our investigations into the effects of European invasion on Indigenous Australian culture.



## Welcome

Welcome to the Parent Ready Readers – supporting reading training. This information is to help parents\* of children in Prep to Year 3 support their children at home while they are learning to read.

The Parent Ready Readers program acknowledges that you:

- are your child's first teacher
- have a vested interest in your child achieving literacy success and want your child to succeed as a reader.

Throughout this booklet there are tips for making reading fun and interesting for when your child is reading to you and when you are reading to your child.

## Parent Ready Readers and the Flying Start initiative

In February 2010 the Queensland Government launched a discussion paper on the future of education in our state. A Flying Start for Queensland Children – Education Green Paper for Public Consultation can be found at <http://deta.qld.gov.au/aflyingstart/>. One of the key objectives outlined in this paper is to improve children's development, wellbeing and school readiness, which includes parents and parents fostering a love of reading in children.

During the A Flying Start for Queensland Children consultation, participants made two strong points about giving children an early advantage. The first was about raising awareness of parents as partners in teaching and the second was about providing training to families about reading to children.

## Home is a place for learning

Children learn to do many things at home before they begin school. This learning happens as children experience everyday family life. Whether children attend prep, kindergarten or child care, what happens at home continues to be an important part of their ongoing learning. Attitudes developed within the family remain a major influence on a child's learning and family life continues to add to the richness and diversity of experience that makes us all individuals.

\*In this document, the word "parent" is meant to include guardians, caregivers and other family members who can help children foster a love of reading.

## The importance of parents

Research clearly shows that children's literacy and numeracy development is helped when parents involve children in everyday activities and frequently take advantage of these opportunities to encourage learning.

Research also indicates that children who see their parents placing importance on behaviours that encourage literacy and numeracy will be more willing to use these behaviours themselves.

(Source: Hand-in-Hand, Queensland School Curriculum council 1997)

## Why it's so important to read with your child?

Before they know what words are, children benefit from watching and listening to you read aloud. Reading and talking about stories shows your child how enjoyable and important reading is – and is a wonderful way to spend time together.

It is very important to talk about the ideas in a book or magazine, to ask questions that encourage your child to think, and to let your child talk to you about his or her responses to what has been read. Learning to read is not always easy, and children need to know that everyone learns at different rates.

## Sessions:

Craigslea State School Monday 30 May 9.30am – 11.30am

For further information please contact Sharlene Emanuel – [Sharlene.emmanuel@deta.qld.gov.au](mailto:Sharlene.emmanuel@deta.qld.gov.au) Phone: 3350 7821