

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – CRAIGSLEA SS

DATE OF AUDIT: 22 AUGUST 2014



Background

Craigslea SS is located in the suburb of West Chermside, north of Brisbane's CBD, in the Metropolitan education region. The P - 7 school has a current enrolment of approximately 640 students. The current Principal, Hugh Goodfellow, was appointed to the school in 2006.

Commendations:

- The tone of the school is commendable and classrooms are generally orderly and disciplined learning environments.
- High levels of appropriate behaviour are evident throughout the school. The four school rules, *Be an Active Learner*, *Be Respectful*, *Be Safe* and *Be Responsible* are clearly evident in the behaviour and attitudes of the majority of students.
- Schoolwide Positive Behaviour Support (SWPBS) has been instrumental in establishing a consistent approach to managing student behaviour and promoting a positive learning culture.
- An active and well-regarded team leads SWPBS. This team takes time to analyse behaviour data across the school and make effective decisions to ensure that strong environments exist for effective learning and play to occur.
- Community awareness of the school rules, values and expectations is high. This is the outcome of effective communication and appropriate use of signage, posters, newsletters and the school website.
- Strong teaching processes exist during Term One, to ensure all students have a thorough understanding of the schools' expectations for behaviour. These are followed up by appropriate teaching episodes in classrooms throughout the year.
- Considerable attention is paid to assuring positive incidents of behaviour are recorded in OneSchool and these incidents are categorised according to the school values. One of the categories is good attendance.

Affirmations:

- The school has recently enhanced its procedures for promoting positive behaviours in class by creating a common behaviour poster for every class that is based on the *Craigslea Stars*. This poster has potential to strengthen a consistent approach to classroom management.
- Teachers have had the opportunity to participate in Essential Skills for Classroom Management training and most teachers understand the associated skills.
- An effective detention system is used at the school and teachers have a common understanding of the sorts of behaviours that may result in detention.
- An endorsed and current Responsible Behaviour Plan for Students (RBPS) is in place.

Recommendations:

- Continue to communicate high and clear expectations for behaviour and ensure all staff members, in all settings, consistently reinforce these in all school settings, including play spaces.
- Provide appropriate support and professional development for teachers of specialist subjects, including Languages Other Than English (LOTE), so that student behaviour is of a high quality in all classes. Where possible, include visiting supply teachers with appropriate guidance, support and professional learning around effective classroom management.
- Continue to enter data concerning behaviour into OneSchool and use the data to analyse emerging themes and patterns around positive and inappropriate behaviour.
- Continue to provide opportunities for parents to engage in school programs that support the school's positive student learning environment and involve parents in any upcoming reviews of the RBPS.
- Continue to raise teacher awareness of the full potential of the OneSchool Class Dashboard.