



Craig'slea State School 2017 Positive Behaviour for Learning Action Plan

2017 School Priorities:

- Powerful Learning: Assessment; Feedback Collegial and expert coaching to expand and improve teaching practices with a reading and writing focus.*
- Academic achievement: School Curriculum: Assessment and Reporting Framework with an inquiry focus; Planning for differentiation ensuring provision for highly-able students*
- Planning and embedding strategies to prioritise high expectations and authentic relationships*

Program Area	POSITIVE BEHAVIOUR FOR LEARNING	Program Manager	NARELLE GREEN
Program Area Objectives	CONTINUE TO BUILD A CULTURE OF POSITIVE BEHAVIOUR THROUGH DEVELOPING SELF-MANAGED STUDENTS REWARD STUDENTS FOR EFFORT AND SELF-DISCIPLINE HELP STUDENTS TO BUILD A REPERTOIRE OF STRATEGIES FOR SELF-MANAGEMENT AND CONFLICT RESOLUTION PROACTIVELY IDENTIFY BEHAVIOURAL TRENDS THROUGH REGULAR ANALYSIS OF DATA		

Significant Initiatives and Strategies for 2017	REFERENCE	Semester 1	Semester 2
1. Educate staff and students in "Be the Change"	2015/16 Behaviour data	SEL	SEL
2. Regular opportunities for parents to provide feedback	2016 Parent Opinion Survey		
3. Implement and review the positive recognition system	2016 Student Opinion Survey Parent Feedback on Craig'slea Stars (via P&C)		
4. Regular opportunities for staff to provide feedback	2016 Staff Opinion Survey		
5. Finalise Responsible Behaviour Plan	Education Act		
6. Problem behaviours receive consistent consequences	2016 Student Opinion Survey		
7. Consolidate the identification of behaviour problems, strategise to address and review to ensure a solution.	2017 OneSchool behaviour data		
8. Train staff in focused behavioural areas such as Functional Behavioural Analysis and Rock and Water	2016 Behaviour Data		
SEMESTER TOTAL		\$3000	\$3000